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| **COLEGIO COLOMBO BRITÁNICO**  **SCHOOL YEAR 2012-2013**  **LEARNING EXPERIENCE PLANNER** | | | | | | | | | | | |
| **Grade:** Kinder | | **Unit:** Sharing the planet  **Stations (Shared reading)**  **Week 30 L2 (Library)** | | | | | **Driving  Supporting xDiscipline-Specific** | | | | |
| **Modality**  xVisual  Kinaesthetic  xAuditive | **Style**  Mastery  xUnderstanding  Interpersonal  Self-expressive | | | **Intelligences** | | | | **ASSESSMENT**  DiagnosticFormative Summative | | | |
| Visual-Spatial  xVerbal-Linguistic  Kinaesthetic  Logical-Mathematical | Musical  Interpersonal  Intrapersonal  Naturalistic | | | **Strategies**  Observation  Performance Assessment  Process-focused  Selected response  Open-ended Task  Other | | **Tools**  Rubric  Exemplars  Checklist  Anecdotal Records  Continuum  Other | |
| **Achievement Indicators:**  - Identifies the structure of the story (Plot: beginning-middle-end).  -Uses simple phrases in context to communicate, applying new vocabulary. (Answers WH questions showing understanding)  -Makes inferences of a text. | | | | | | **Skills:** Listening/Speaking/writing | | | | | |
| **Materials: Shared reading (Interactive text: *A whale of a tale*)**  [***http://www.rif.org/assets/interactive/storys/whale\_tale/whale\_tale.swf***](http://www.rif.org/assets/interactive/storys/whale_tale/whale_tale.swf) ***,*** 3 computers with the following links:[**http://professorgarfield.og/Phonemics/chickenCoop.html**](http://professorgarfield.og/Phonemics/chickenCoop.html) **(Ending sounds),** [**http://www.starfall.com/n/holiday/earthday/load.htm?f**](http://www.starfall.com/n/holiday/earthday/load.htm?f) **(interactive story about sharing the planet),** [**http://www.starfall.com/n/holiday/grandparents/load.htm?f**](http://www.starfall.com/n/holiday/grandparents/load.htm?f) **(Interactive writing), notebook with the interactive chart pasted, interactive chart, and pencil case.** | | | | | | **Grouping**  Individual  Pairs  x**Small group**  Half group  Whole group | | | **Co-teaching** | | |
| **Whole group**  One teach-one drift  One teach-one observe  One teach-one assist  Team-teaching | | **Small Group**  Alternative  Parallel  x**Stations** |
| **Date: Week 30**  **(April the 15th to the 19th)** | | | **Time: 1 block**  **(Stations of 20 min each)** | | |
| **Description** | | | | | | | | | | | |
| **Main Activity:**  **Station 1 (Shared reading) (Teacher) Interactive text: *A whale of a tale*** [***http://www.rif.org/assets/interactive/storys/whale\_tale/whale\_tale.swf***](http://www.rif.org/assets/interactive/storys/whale_tale/whale_tale.swf)  **Opening: Retell:** Invite children to retell the story during the picture walk. Play the interactive text and invite children to sing along. **Picture walk:** Review again what was the beginning of the story and ask: which part do you think is the middle of the story? What is the story about? **Discussion:** Invite children to connect with their personal experience by asking the following guided questions: Have you ever been in a place where there is an ocean? What things did you find there? Which ones did you like? Why? Where there some things you didn’t like? Why? If you could ask a whale about the ocean what would you ask? **Invite children to register their own question on their notebook for homework they can make a drawing for their question and the possible answer from the whale.**  **Station 2 (3 Computers)** **(Janet)** [**http://professorgarfield.org/Phonemics/chickenCoop.html**](http://professorgarfield.org/Phonemics/chickenCoop.html) **and** [**http://www.starfall.com/n/holiday/earthday/load.htm?f**](http://www.starfall.com/n/holiday/earthday/load.htm?f) **and http://www.starfall.com/n/holiday/grandparents/load.htm?f**  Children will practice ending sounds and listening skills with these interactive games.  **Station 3 (Interactive chart “what is it” ) (Teacher)**  **Discussion**: Who remembers the name of this interactive text? What animal did we discover? How did you discover that it was that animal? What helped you discover it? Choose a child and ask him/her to think of an animal and to tell you as a secret. Start making a similar interactive text (same structure) and using descriptive words for children to be able to guess what it is? For example:  What is it?  Soft black body (Brown, Yellow)  With long yellow legs (orange, black)  Little blue eyes (green, brown, black)  A Dog it is not  What is it? (Cat)  If time allows you can repeat with another volunteer.  **Station 4 (Notebook with Interactive text “What is it?)(Independent)**  Children will choose the colour (using the interactive chart with the strips of paper as reference) and write in on the blank space then they will make the drawing of their butterfly. | | | | | | | | | | | |
| **Tier 1:** | | | | | | | | | | | |
| **Tier 2:** | | | | | | | | | | | |
| **Tier 3:** | | | | | | | | | | | |
| **Closing**: **For Homework assignment:** children will make the drawing for their question (station 1) and write the whale’s possible answer. **Upload in the wiki**: http://www.meddybemps.com/riddles/ and invite children to visit the link so they can practise while enjoying the guessing game. | | | | | | | | | | | |